



## COURSE DESCRIPTION CARD - SYLLABUS

Course name

Podstawy inżynierii produktu i zarządzania jakością

### Course

Field of study

Technologia chemiczna (Chemical Technology)

Area of study (specialization)

Level of study

First-cycle studies

Form of study

part-time

Year/Semester

IV/8

Profile of study

general academic

Course offered in

Polish

Requirements

compulsory

### Number of hours

Lecture

20

Laboratory classes

Other (e.g. online)

Tutorials

Projects/seminars

### Number of credit points

1

### Lecturers

Responsible for the course/lecturer:

dr hab. inż. Beata Starzyńska

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Wydział Inżynierii Mechanicznej

ul. Piotrowo 3 60-965 Poznań

Responsible for the course/lecturer:

### Prerequisites

Student has basic knowledge of the sciences (mathematics, physics, chemistry) and other areas relevant to the field of study; he or she is able to effectively use the information obtained; he or she understands the need for further education and improvement of his or her professional and personal competences.

### Course objective

The aim of the course is to gain knowledge of the basics of product engineering and quality management, to get to know a wide range of methods used in the design and manufacturing phase of the product, and to strengthen pro-quality awareness.

### Course-related learning outcomes

Knowledge

1. Student has basic knowledge of design methods for quality (QFD, FMEA), methods of testing and



quality control of products and process supervision (SPC). The student knows the requirements of ISO 9000 series standards as a basis for designing quality management systems.

#### Skills

1. Student is able to select and apply the methods he or she learns according to the phase in the product life cycle.
2. The student is able to design selected elements of the Quality Management Systems QMS.

#### Social competences

1. Student is aware of the importance of the effects of engineering activities, including their impact on the environment, and the related responsibility for decisions made.
2. Student is able to see the systemic and non-technical aspects of tasks while formulating and solving them.

#### Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

Colloquium (in the form of a test). Development and passing of projects.

#### Programme content

Definitions of quality. Quality management. Quality management functions/processes. Quality engineering. Quality shaping in product life cycle. Quality of service. Design, manufacturing and operational quality of a product. Quality shaping in the extended product life cycle. Design methods and tools for quality. Methods of testing and quality control of products and processes. Statistical process control (SPC basis). Requirements of ISO 9000 series standards. Basis for designing quality management systems.

#### Teaching methods

Lecture; active participation in classes; projects, consultations

#### Bibliography

##### Basic

Hamrol A., Zarządzanie i inżynieria jakości. Wydawnictwo PWN, Warszawa 2017

##### Additional

Starzyńska B., Hamrol A., Grabowska M., Poradnik menedżera jakości – kompendium wiedzy o narzędziach jakości, Wydawnictwo Politechniki Poznańskiej, Poznań 2010



### Breakdown of average student's workload

	Hours	ECTS
Total workload	25	1,0
Classes requiring direct contact with the teacher	20	0,8
Student's own work (literature studies, preparation for classes, preparation for the colloquium, participation in consultations) <sup>1</sup>	5	0,2

<sup>1</sup> delete or add other activities as appropriate